

HELP.

Lauryn Hill
“Everything Is Everything”

Student Guide

Name: _____

Date: _____

SAMPLE

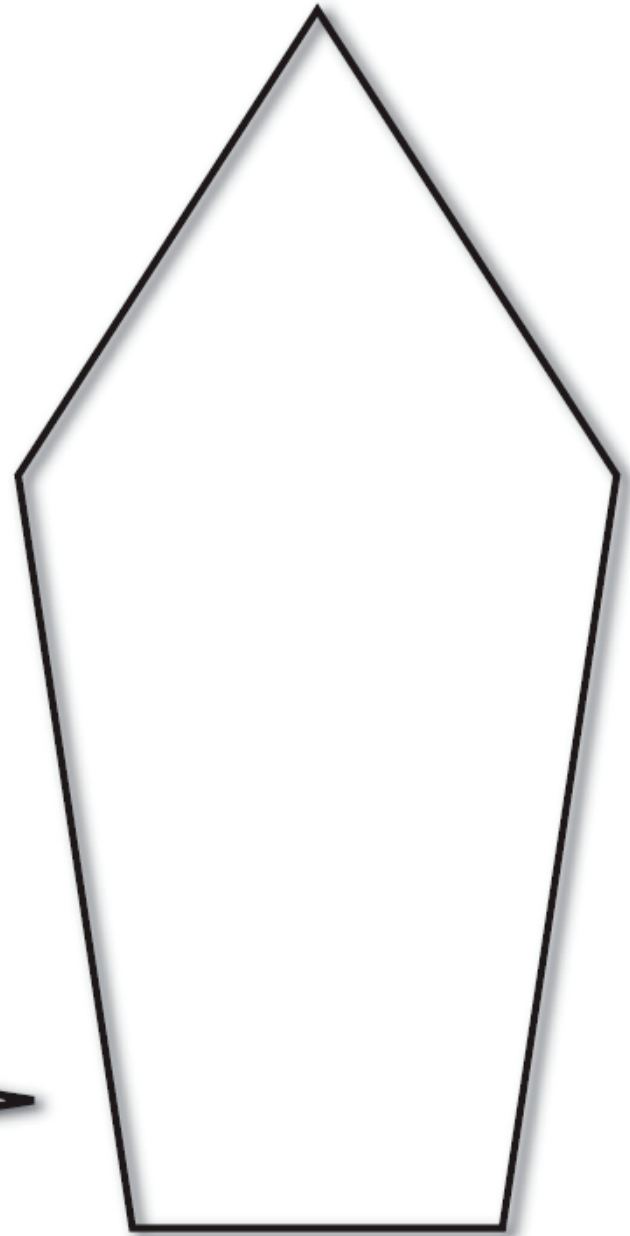
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THE TOMB OF NEFERTITI

Directions: Use the code below to "bomb" (or write) a graffiti message on the tomb of Nefertiti.

Ex. Nefertiti = ↻ ♦ ← ♦ ↻ ^ ⇌ ^ ⇌

A	B	C	D	E	F	G
☪	☿	□	♁	♦	←	→
H	I	J	K	L	M	
⇌	⇒	⇑	⇓	↶	↷	
N	O	P	Q	R	S	
↻	↷	↻	↻	↻	↶	
T	U	V	W	X	Y	Z
^	▶	◀	▷	▾	▴	↘



National Reading Standards Met:
Evaluation Strategies
Applying Knowledge
Evaluating Data
Participating in Society

Name: _____

Date: _____

SAMPLE

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COMPARE AND CONTRAST

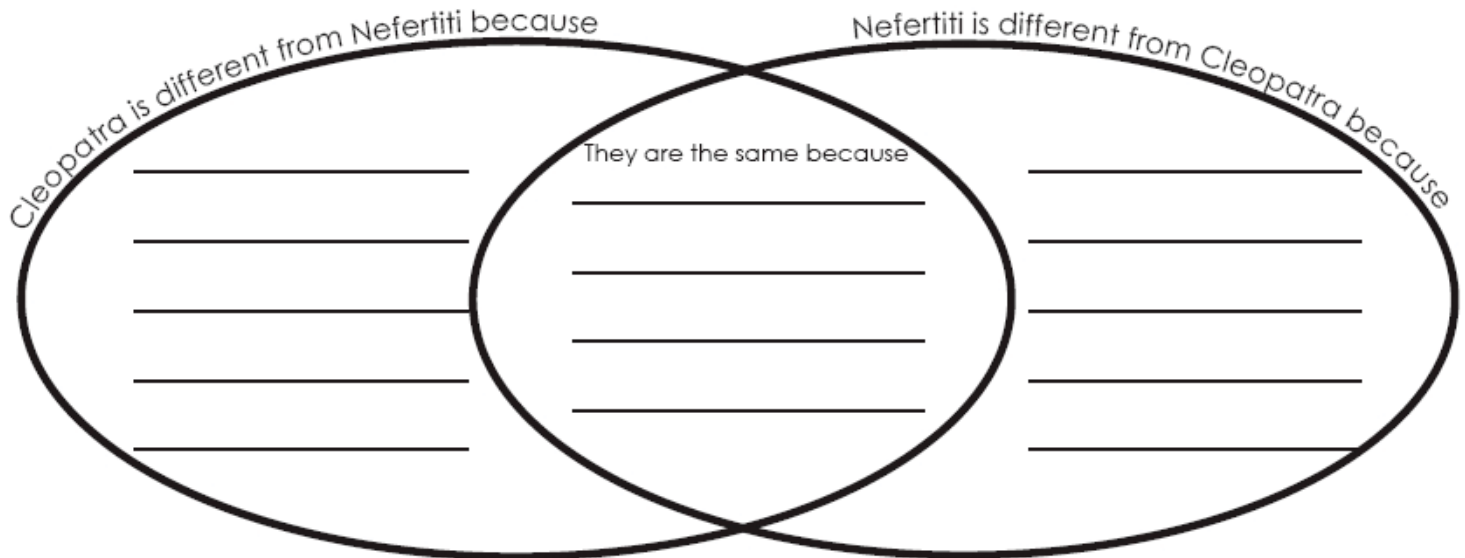
Directions: Read the passages below and then compare and contrast Cleopatra and Nefertiti.

Cleopatra

Cleopatra dreamed of creating an Egypt with power throughout the world. Cleopatra became friends with a very powerful man, Marc Antony. He gave her more land to increase Egyptian power. Together they had three children who were meant to become kings and queens of different areas of Egypt. Unfortunately, the Emperor of Rome attacked and defeated Cleopatra in war, and he declared Egypt under Roman rule. Cleopatra's defeat crushed her dreams of an all-powerful Egypt. Instead of facing disgrace, she killed herself using an asp, an Egyptian snake. Cleopatra, the woman known as the "Queen of Kings" and the "Last Pharaoh" has inspired many plays, books, movies, and even cartoons.

Nefertiti

Nefertiti was the powerful wife of a pharaoh of Ancient Egypt. It is thought that her husband, the pharaoh, loved her deeply. While her husband ruled, Nefertiti was the most powerful woman of her time. She is shown in Egyptian pictures as being equal to the king and worshipping the Egyptian sun god alone, a picture usually used only for the pharaoh. Her name means the "beautiful or perfect woman has come." She is most well known for the sculpture of her face. That sculpture has become the symbol for a beautiful woman and is currently in a museum in Germany.



National Reading Standards Met:
Reading for Perspective
Understanding the Human Experience
Evaluation Strategies
Applying Knowledge

Name: _____

Date: _____

SAMPLE

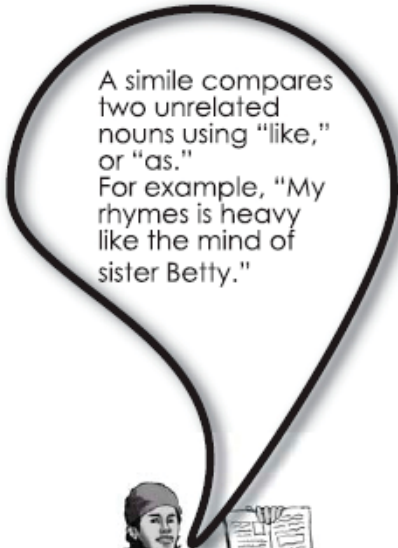
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SILLY SIMILES

Directions: Fill in the blanks to create similes below. Then, use two similes in a poem or rap about how GREAT you are. Refer to verse two of "Everything is Everything" if you need inspiration.

Ex. The song "Everything Is Everything" is as melodious as angels singing in heaven.

1. Nefertiti's beauty is like _____.
2. Cleopatra was as powerful as _____.
3. The Serengeti is as hot and dry as _____.
4. The dreams of young people are like _____.
5. Lauryn Hill's music is as _____ as a _____.
6. The struggle of the youth is as _____ as _____.
7. My rhymes are _____ like _____.
8. The constellations are as _____ as a _____.
9. We are as confused as _____.
10. The people in power are like _____.



YOUR POEM OR RAP

National Reading Standards Met:
 Communication Skills
 Communication Strategies
 Applying Knowledge
 Multicultural Understanding
 Participating In Society
 Applying Language Skills

Name: _____

Date: _____

SAMPLE

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HYPERBOLE

Directions: Read the definition of hyperbole below. Find three examples of hyperbole in "Everything Is Everything". Then explain why Lauryn Hill may have used hyperbole in each instance.

Hyperbole Example: "My practice extending across the atlas"

Why did she exaggerate? Lauryn used this exaggeration to add vibrancy to the text and make the point that she is popular throughout the world. By exaggerating her popularity, she establishes the idea that what she has to say is important and people should listen to her.

Hyperbole 1:

Why did she use hyperbole?

Hyperbole 2:

Why did she use hyperbole?

Hyperbole 3:

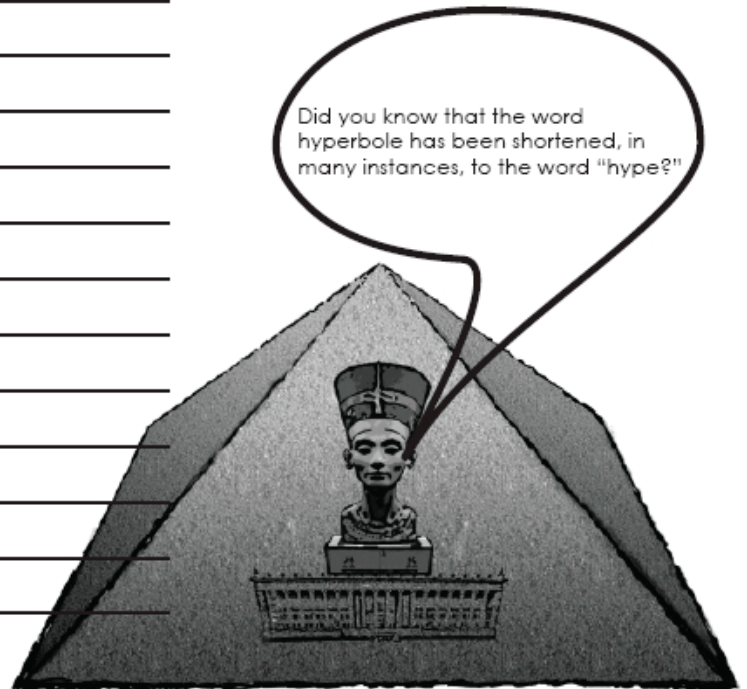
Why did she use hyperbole?

WHAT IS HYPERBOLE?

Authors use hyperbole or exaggeration in a text to add humor, to make a point or about a particular subject or to add vibrancy to the text.

For example:

"I tried to do it 1,000 times," or "The movie was so funny I almost died laughing".



National Reading Standards Met:
Applying Knowledge
Communication Skills
Applying Language Skills