

South Fayette High School

Describe the ISSUES (facts, problems, and opportunities) in the case. Look for underlying issues as well as obvious problems the characters face.

- In what ways does South Fayette exhibit school pride compared to your school or district?
- What dilemmas might surface in schools undergoing curriculum alignment?
- What opportunities has South Fayette realized as a result of their Project 720 grant?
- What issues might teachers encounter in a college-preparatory curriculum?
- Why was it important for the school to revamp its technology curriculum?

Consider the PERSPECTIVE of each character or group presented in the case. What is their unique take on the issues? What informs their point-of-view? What insight do you gain into issues by considering others' opinions?

- How are the administrators and faculty at South Fayette changing their perspective towards student learning?
- Given their views on the role of the teacher, how might administrators at South Fayette view professional development?
- Compare teacher and student perspectives on the use of technology for teaching and learning.
- How might community members view a school that undertakes so much change at one time?

What KNOWLEDGE might inform how to address issues in the case? Which sources of knowledge might you consider (professional, experiential, empirical)? What more would you like to know before proposing any actions or next steps?

- What knowledge is needed to create a "data culture"?
- What types of knowledge do the South Fayette educators believe their students need to be successful? How might this view be characterized in educational research?
- Evaluate the methods South Fayette uses to address the transition out of high school. What existing resources could your school use to support a school-to-work transition program?

What ACTIONS might you recommend characters in the case take to address issues? What possible next steps might occur?

- What actions can schools take to ensure student success in both school and the future?
- How might South Fayette evaluate the effectiveness of their aligned curriculum?
- What next steps might perpetuate the student focus at South Fayette at both the

- classroom and administrative levels?
- What can schools or individuals do to encourage female students to participate in Technology Education?
 - How might students from each class in the case use their new knowledge and skills in their community?

What are the CONSEQUENCES of proposed actions? What might happen, short- and long-term, intentionally and unintentionally, of following your suggestions?

What else might you consider as possible results of suggested actions?

- What have been some of the consequences, both positive and negative, of all the changes at South Fayette?
- What could be the potential consequences of focusing student attention on their future careers?
- What might be the consequences, both intended and unintended, of eliminating basic education courses?