

# Students at the School of the Future

**Describe the ISSUES (facts, problems, and opportunities) in the case. Look for underlying issues as well as obvious problems the characters face.**

- What issues do the students at the School of the Future face both in and out of school?
- What unique instructional opportunities is the school providing for students?

**Consider the PERSPECTIVE of each character or group presented in the case. What is their unique take on the issues? What informs their point-of-view? What insight do you gain into issues by considering others' opinions?**

- How might teachers views about their students inform their instruction and pedagogy?
- What differences might students recognize when they first enter the School of the Future?
- How might Quasan view your school?

**What KNOWLEDGE might inform how to address issues in the case? Which sources of knowledge might you consider (professional, experiential, empirical)? What more would you like to know before proposing any actions or next steps?**

- What types of knowledge would help the administrators and teachers work more effectively with the students?
- What data could be offered students to motivate them to produce quality work?
- What institutional knowledge will students likely share with the new, rising ninth graders?

**What ACTIONS might you recommend characters in the case take to address issues? What possible next steps might occur?**

- How might student ownership affect learning outcomes at the school?
- What actions could teachers take to better meet the needs of students like Ryan?

**What are the CONSEQUENCES of proposed actions? What might happen, short- and long-term, intentionally and unintentionally, of following your suggestions? What else might you consider as possible results of suggested actions?**

- What have been some of the consequences--both anticipated and unanticipated--of the schools' student-centered focus?
- The students describe the new kind of relationships that are developing between them and the teachers. What might be the consequences of those relationships?