

## GENTLEMEN'S & LADIES CLUB

Detailed List of Contract Deliverables:

- ✓ **Implementation & Site License** – Through the Peters Group, all Gentlemen's & Ladies Clubs (GC/LC) are certified sites and include the following services:
  - Training of facilitators (teachers can attend)
  - Meeting with participants (done at same time as training; may also include parents)
  - Consultations (telephone /email) as needed
  - Use of GC/LC curriculum guide and modules
  - GC ties and LC stoles
  - GC rings (graduation); LC bracelet/necklace (graduation)
  - Eligible to receive college scholarships (funded by The Peters Group)
  - Eligible to participate in Summer Institute (depending on funding)
  - Eligible to participate in all Peters Group projects and activities i.e. Chemistry Week contest; perfect attendance incentives; most-improved incentives.
  - Newsworthy events and information about clubs will be promoted by the Peters Group nationwide and placed on website.
  - In some instances (cost prohibitive), The Peters Group will provide consultants to meet with participants.
  
- ✓ **Facilitators Training** – Facilitators are on-site mentors that work with students weekly. They are chosen by Principals. The Peters Group will train facilitators on how to run the program and best practices for sustainability. This is a one-time training and can include teachers. Principals usually participate in training. This program is only effective if all who are involved are supportive and enthusiastic.
- ✓ **General meeting with participants**- This is a one-time general meeting that is done at the same time as training. Parents can be invited to this meeting as well as community leaders and school board members. It is the schools preference.
- ✓ **Facilitators Curriculum Guide** – Each facilitator will be trained using this guide. The guide includes all activities and modules to run an effective program.

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Contracts include the following:

- Implementation and site-license
- Facilitator training and visit (1)
- GC Ties; LC stoles (up to 25 per club)
- Facilitators curriculum guides (2 per club)
- Etiquette lunch or dinner allowance (\$500 per 1 club or \$750.00 per 2 clubs)
- All travel expenses included
- Framed certified chapter certificate

## **GC & LC Impact and Outcome**

The Peters Group GC & LC process focuses on three critical strands: Attendance, Behavior and Academics. The overall goals of GC and LC are: (1) to increase attendance, (2) to decrease behavioral issues and (3) to increase academic performance. Weekly progress reports and weekly meetings will help assess the goals of GC and LC. Through this process students are being captured and inspired. This learning experience and exposure results in students becoming active participants in their own learning.

In the area of attendance, there have been drastic decreases in absences and tardiness. Students are motivated and eager to come to school on time. Students are taught the importance of showing up, and showing up on time. They understand that lateness can result in not receiving important class information. Clubs should celebrate small and large advances in attendance by recognizing all participants who have shown decreases in this area.

In the area of behavior, there are drastic decreases in suspensions, office referrals, class outbursts and expulsions. Behavioral issues are not tolerated. Students are expected to respect the system and the classroom by following designated rules. They are taught that society is governed by rules and regulations and any offenders are subject to harsh consequences. Participants learn the value of respect, compassion and discipline. They are held accountable for each other's behavior and progress. Clubs should celebrate small and large advances in behavior by recognizing all participants who have shown decreases in this area.

In the area of academic performance, more than 70% of participants have improved grades from failing (D's & F's) to passing. Some to the degree of improving so drastically that they have made the honor roll for the first time. Consequently, they were promoted to the next grade level without remediation. Through positive reinforcement and academic enrichment, participants understand the value of good grades and life-long learning. Participants compete with each other to determine who can receive higher grades. Confidence in academic abilities has increased 10 fold as indicated by their willingness and motivation to study, ask questions and yearn for more knowledge. The curriculum modules and activities provide lessons that enhance study skills. Performance on statewide-standardized exams has also increased for participants. Clubs should celebrate small and large advances in attendance by recognizing all participants who have shown increases in this area.