

Rules, Rules, Rules

Link

POS/SOL: LA 1.9

Marzano Strategy: Nonlinguistic Representations

Assessment: Class discussion

Engage and Educate

Show students the cover of the book. Point out the main character, Olive, on the cover. Explain that Olive often has trouble following the rules. Have students make predictions about what kind of trouble Olive might get into in this story. You may want to record predictions on the board. Read aloud <u>Miss Millie and the Marbles</u> . Ask students to think about why Olive cheated. Ask: Was that a fair way to win? Have you ever wanted to win? Why is it important to follow the rules? What might happen if we didn't have rules? Let students brainstorm ideas and think-pair-share their responses.
Assessment: Class discussion

Active Learning

Discuss other ways Olive could have achieved her goal and won the marble contest. List students' ideas on chart paper and let students vote on which idea they think would work best. Ask students to think about a time when they had to think of a creative way to win something while still following the rules.
Suppose you were put in charge of making up rules for any of the following situations. Choose one situation and create a list of rules so that everyone is safe and acts fairly. (Situations: Good citizenship; Fair Trade; Working in a Group; Making their own situation. friends;
Assessment: Completed product

Exploring a new place) Or, allow students to make up their own situation.
Assessment:

Reflect

Have students share their rules with the class.

Now and Then

Today we read a story and related a previous experience to the story. We will continue to read and comprehend a variety of fiction and nonfiction stories.