

Finding Your Way

Link

POS/SOL: SS 1.4

Marzano Strategy: Nonlinguistic Representations

We have been studying maps and their features. Who can name a map feature? Today we are going to apply our knowledge of map symbols to construct a map for a story book character.

Assessment: Class discussion

Engage and Educate

Have you ever gone on a car trip with your family? How does your parent know how to get there? Show a US map. Ask students what they see on the map. Ask for volunteers to show how you would go from Virginia to Florida, to California, etc. What direction are you traveling? How do you know that? Show a road map. What's different about this map? If we were to create a map of our neighborhood, what would we include? How would someone know where the houses, schools, and library are?

Assessment: Class discussion

Active Learning

What story characters may need a map? e.g., Little Red Hen, Hansel and Gretel, Curious George...

Students create their own map for one of the characters in a story or fairy tale.

Assessment: Completed product

Reflect

Have students share their completed maps with the class.

Now and Then

We have been using maps to help us find the locations of specific places in the world. We will begin learning how a places' location, climate, and physical surroundings affect the way people live, including their food, clothing, shelter, transportation, and recreation.