

Stars and Bars

Link

POS/SOL: SS 1.11

Marzano Strategy: Nonlinguistic Representations

We have been learning about symbols that honor patriotism in the United States. Today we are going to apply our knowledge of symbols to create a t-shirt that represents our family.

Assessment: Class discussion

Engage and Educate

Name a symbol of the United States or Virginia. What does the symbol stand for? What other symbols are special to the United States and Virginia? (e.g., dogwood, cardinal, Uncle Sam, White House.) Show pictures. In your neighborhood, what other symbols do you see? (Golden Arches, Bob's Big Boy, parking, etc.) If we took away all of the signs with words in the school, what symbols could we use to replace them? (Students may come to the board and create a symbol, or illustrate on their own.)

Assessment: Class discussion

Active Learning

You are going to design a t-shirt for a family reunion! Create a design for the t-shirt which has four symbols of things you and your family like to do or things that are important to you.

Assessment: Completed product

Reflect

Have students share their completed t-shirts with the class.

Now and Then

We have previously learned symbols of the United States that foster patriotism. Today we applied our knowledge of symbols to represent our families' identities and values. Throughout the year we will continue to learn new symbols that communicate ideas.