

Changes Everywhere

Accommodations for ESOL students: This lesson may be difficult for ESOL students since the concept of change is abstract. The discussion under PROCESS may be particularly relevant to

Link

POS/SOL: LA K.8, SCI K.9

Marzano Strategy: Generating & Testing Hypotheses

We have been discussing how change is everywhere and how changes can happen slowly or quickly.

Assessment: Class discussion

Engage and Educate

How has your classroom changed since September? What things change in your house? outside? in space? in science? What causes things in nature to change? What causes people to change? Are there things that never change? Read the book *Changes* by Anthony Browne.

***Note:** If the book is not available, select another that illustrates how things can change by using your imagination. Possible selections: (Ah-ha, Changes to Changes, Look Alike Jr.)

Assessment: Class discussion

Active Learning

Draw a picture of something that changes into something completely different when you use your imagination. (Students should draw the before and after or they may choose to show the object as it is changing.) Try to think of something no one else will.

Assessment: Completed product

Reflect

Have students share their completed drawings with the class.

Now and Then

Today we read a book on change and drew pictures to illustrate our understanding of change.