

Emotions, Emotions

Accommodations for ESOL students: As with Expressive Faces, this lesson provides a common human experience from which ESOL students can draw their own knowledge. Visual aids provided for the birthday party discussion.

Link

POS/SOL: LA K.1

Marzano Strategy: Nonlinguistic Representations

We have been learning how nonverbal behavior can express various emotions. Today we will be examining how our faces express different emotions as we participate in creative dramatics.

Assessment: Class discussion

Engage and Educate

Read *The Giving Tree* to the class. Ask students to note the emotions of the tree. Demonstrate a face to express an emotion when: the boy received from the tree, the boy left the tree, the boy returned to the tree at the end. Ask the student to think of a situation that would cause them to feel a variety of emotion like the tree such as a birthday party during which a range of emotions based upon things that may happen. How might you feel: You wake up and it's raining. Your best friend could not come to your party. You received a gift you've been wanting for a long time. As you wake up your parents are setting up the trampoline.

Assessment: Class discussion

Active Learning

What if everything had emotions? Make a list of everyday items: Example: leaf, chair, shoe, rock, etc. What would make those things happy, sad, angry, afraid, surprised, and excited? Example: An umbrella might be disappointed if you left it in the store or at a friend's house. It might feel like you don't care about it. Choose an object from the list. Draw an emotion that object could have and why.

Assessment: Completed product

Reflect

Have students share their drawings with the class. Have students guess what emotion the object is portraying.

Now and Then

We have been learning how nonverbal behavior can express various emotions. Today we will be examining how our faces express different emotions as we participate in creative dramatics. We will learn tomorrow how our bodies can express various emotions.