

# Circles in Your Imagination

Accommodations for ESOL students: Visual aids provided for the LINK portion of the lesson.

Link

POS/SOL: MA K.12

Marzano Strategy: Nonlinguistic Representations

We have been learning about plane geometric figures. Have students name a plane geometric figure. Today we are going to look at our environment through a circular lens.

Assessment: Class discussion

## Engage and Educate

What shapes can you find in our classroom? Use your hands to make a circle. Look through your circle lens. What round things do you see? What is the biggest circle you can find? Smallest? What circles would fit in your hand? Can you name circles that people use? (wheel, sun, pizza, globe, etc.) Imagine lots and lots of round things in your mind. Describe what you see. What's a really large round thing? What's the smallest round thing you see in your mind? Show a ball. What else could this be?

Assessment: Class discussion

## Active Learning

(Distribute circle sheets and crayons.) Use your imagination. What are all the things you can make out of these circles? Can you think of some unusual ideas that maybe no one else will?

Assessment: Completed product

## Reflect

Have students share their completed drawings with the class.

## Now and Then

Remind students about the plane geometric figures studied previously. Tell students that we will compare the shapes of plane geometric figures to find similarities and differences among them.

