

Geo-Critters

Accommodations for ESOL students: The hands-on activity is especially appropriate for ESOL students. Visual aids provided.

Link

POS/SOL: MA K.11

Marzano Strategy: Nonlinguistic Representations

We have been learning about plane geometric shapes. Today we are going to combine two or more shapes to create a new animal.

Assessment: Class discussion

Engage and Educate

Display the four cardboard shapes (circle, square, rectangle, and triangle) at the front of the class. Review the shapes with the students. Have students look around the classroom and name the various shapes they see. Ask students how you could combine two shapes to make a new object. Have students volunteer to put two shapes together to make a new object.

Assessment: Class discussion

Active Learning

Have students create a Geo-Critter by using each of the four construction paper shapes.

Assessment: Completed product

Reflect

Have students share their geo-critters with the class. Have students describe the shapes they selected.

Now and Then

Remind students of the plane geometric figure learned thus far. Tell the students that we will continue to learn about geometric shapes by comparing the similarities and differences among them.