

# Animal House

**Accommodations for ESOL students:** In the EXPLORE portion of the lesson, the teacher could also ask if students know of any special animals or animal homes from other parts of the world.

## Link

**POS/SOL:** SCI K.6

**Marzano Strategy:** Nonlinguistic Representations

We have been learning about the basic needs of animals. Who can name an animal need? Today we will use our knowledge of animal's needs to construct a house for an animal.

Assessment: Class discussion

## Engage and Educate

Optional: Read [A House for Hermit Crab](#) by Eric Carle to the Class. Imagine that you are (animal). Why are you comfortable in your home? What type of house would you build for an (animal)? Why? What kinds of animal homes do you know about? Which animals need lots of space? What else might an animal need?

**\*Note-** students who seem to have a lot of knowledge about animals and their habitats.

Assessment: Class discussion

## Active Learning

Think about two or three animals that you like. Plan a place for them to live together. Remember that each animal has special needs. Draw or build a home for your animals.

Assessment: Completed product

## Reflect

Have students share their completed animal houses with the class.

## Now and Then

We have learned that animals have basic needs. Do you think plants have basic needs? If so, are they similar or different to animal needs? We will use our knowledge of basic needs to investigate the needs of plants.