

# Ant Abode

**Accommodations for ESOL students:** The prepositions might prove challenging for students who haven't learned under, around, through, in and out. Visual aids provided.

Link

**POS/SOL:** SS K. 3

**Marzano Strategy:** Nonlinguistic Representations

We have been learning positional words that help us describe the relative location of people, places, and things. Who can name a positional word that we have learned?

Assessment: Class discussion

## Engage and Educate

Be an ant! Hold your hands up like feelers. What do you feel with your feelers? What do you see in front of you? Above you? How are you different from an ant? How are you like an ant? What do you go over, under, around, through, and in and out of? Discuss mountains, valleys, tunnels, etc. What do ants go over, around, through, and in and out of? If ants had ant-cars and could travel anywhere they wanted, where would they go? What obstacles would they encounter?

Assessment: Class discussion

## Active Learning

Design a room for an ant. Think about the things that an ant should have in his room. Show all of the features that he would have to go under, around, over, through, and in and out of. Make his home special for him.

Assessment: Completed product

## Reflect

Have students share their completed illustrations with the class.

## Now and Then

Today we learned how positional words can help describe the location of people, places, and things. Tomorrow we will learn how maps and globes show us the location of places.