

# By Land, Air, and Sea

**Accommodations for ESOL students:** Connections can be made to ESOL student by asking not only "What country do we live in?" but also, "What other countries have you lived in?" and "How did you travel here?" Visual aids provided

## Link

**POS/SOL:** SS K.4

**Marzano Strategy:** Generating and Testing Hypotheses

We have been learning about maps and what they communicate to us. Today we will be looking ways we can travel to various locations on the map.

Assessment: Student Responses

## Engage and Educate

What country do we live in? Who can show me where that is on a globe? A map? What state do we live in? Where is Florida? Are we north or south of Florida? What would be the fastest way to travel there? Who can locate the land areas on a map? Globe? How do we travel on land? What do we use to travel in or across water/in the air? How could you use a bicycle underwater? What else could you use to move in water? What could pull you or push you? What could you combine to make a new way to travel?

Assessment: Student Responses

## Active Learning

Use your imagination to think of a new way to travel from one place to another. Imagine a way that no one knows about yet. Draw your invention.

Assessment:

Use your imagination to think of a new way to travel from one place to another. Imagine a way that no one knows about yet. Draw your invention and write a sentence to describe it.

Assessment:

## Reflect

Have students share their illustrations and sentences with the class.

## Now and Then

We have learned that maps are drawings to show us where things are located. We created an original vehicle to take us to a place located on a map. We will begin learning about globes tomorrow.