

Changes

POS/SOL: LA 2.11

Marzano Strategy: Nonlinguistic Representations

Link

We have been learning how to generate ideas before we write a story. Today we are going to discuss the idea of change and then write a story using change as the topic.

Assessment: Class discussion

Engage and Educate

Things around us are changing all the time. How does time change you? What things can you name that have changed over time? How have they changed? How has time changed transportation? How has time changed communication? How has time changed families? What changes the most rapidly? Is change always good? Why or why not?

Assessment: Class discussion

Active Learning

Choose something that has changed over time. Fold your drawing paper into three parts. Draw a picture to showing how it used to look and what it looks like now. Draw a picture of what you predict it will look like in the future. Write a story explaining how time has changed what you chose. You may write it as a reporter, historian book, or from the eyes of the object itself.

Assessment: Completed product

Reflect

Have students share their stories with classmates.

Now and Then

We have been learning how to generate ideas to write stories. We will begin to learn how to revise our stories to improve their clarity.