

Communicating With Everyone

Link

POS/SOL: LA 2.11

Marzano Strategy: Nonlinguistic Representations

We have learned that writing is a way to communicate with others. We have also been learning how to generate ideas for writing. Today we will use a PMI chart to generate writing ideas.

Assessment: Class discussion

Engage and Educate

What does the word “communication” mean? Think about the different ways people send messages to one another. (Record on the board.) If you had to spend a week with someone and didn’t speak their language, how would you communicate? If you were meeting someone from China (or if you were an early explorer meeting indigenous people for the first time) how might you communicate? What are ways to improve communication? What new developments have there been in communication since the telephone was invented?

Assessment: Class discussion

Active Learning

Use PMI technique – Plus, Minus, Interesting. Pretend that everyone in the world could speak the same language. Think about how this might be good, bad, and interesting. Write a story and/or draw picture to show your plus, minus, and interesting ideas about it.

Assessment: Completed product

In small groups, students develop a non-verbal skit demonstrating conversations between two people who do not speak the same language.

Assessment: Dramatization

Reflect

Have students share their writing, drawing, or skits with the class.

Now and Then

We have been learning how to generate ideas to write stories. We will begin to learn how to revise our stories to improve their clarity.