

Sensational Seasons

Link

POS/SOL: SCI 2.7

Marzano Strategy: Nonlinguistic Representations

We have investigated the affects of seasonal changes on animals and plants. Today we are going to explore our favorite season and create a new season.

Assessment: Class discussion

Engage and Educate

What is your favorite season? Why? What makes a season? e.g., temperature, colors, fragrances, growth, etc. You are "fall". Pantomime what you look like. Continue through all seasons. Close your eyes and picture: the colors of fall tastes of summer feelings of winter smells of spring. How do seasons affect living things such as plants and animals? Contrast seasons in China with seasons in Alaska. Think of an unusual animal. What would be its favorite season? Why?

Assessment: Class discussion

Active Learning

Create a new season. Draw what it will be like. Tell about your new season. What kinds of weather will it have? How will the season affect plants? Animals? Use your imagination.

Assessment: Completed product

Reflect

Have students share their new season with the class. Discuss the affects their new season has on the animals and plants.

Now and Then

We have learned that seasonal changes affect animals and plants. Today we applied our knowledge to create an original season and determine the effects the weather would have on the animals and plants. We will continue to explore the affects the weather has on our land surfaces.