

Equity and School Vision

School Reform Module Five

Course Description

A school's vision must take into account all student populations. This professional development module will help participants understand how to establish a vision for their school and how they might assure inclusion as they develop this vision. This module is part of a 3-credit course in School Reform.

Competencies

Upon completion of this course, participants will be able to

- Understand how community and school values impact vision
- Identify elements that facilitate successful vision planning
- Apply principles of equity to their school situation

Materials

All materials are accessed via the [CaseNEX website](#) using the PIN provided and the user name/password you create.

All readings listed can be found by going to *Class Materials* → *Virtual Library* → *Readings (Search)*.

If you do not have the most recent versions of the following software, please download each from the given sites.

- [RealPlayer](#)
- [Adobe Reader](#)
- [QuickTime](#)

Cases Used

- Technology and Transition: Sto-Rox High School

Course Schedule

Find session dates by selecting *Syllabus* on the top menu bar. For typical courses, final Discussions, Journals, and Workbooks are due by

Saturday at midnight unless otherwise noted. Please see the News Flash for any alterations of the course schedule posted by your instructor.

Introductory Session

Exploring the CaseNEX Site

Complete these tasks prior to the beginning of Session 1.

Readings

Read the course requirements, paying special attention to the Case-Analysis and Workbook Assignment Rubrics. They will be used by your instructor throughout the course to evaluate assignments where appropriate.

Discussion

Post one entry introducing yourself to your classmates. You may choose to describe your school's vision or why you are taking this course. (100 words or fewer)

Journal

What are the challenges and benefits of creating a vision for your school? (100 words or fewer)

Note

Use CaseMail to send a note to your instructor stating that you will be taking this course. To do so, click on CaseMail on the top menu bar and then 'Click here to create a new message.' Use the marked link to look up an address. Continue linking down until you see the class list. Select the instructor's name and then compose your message and hit 'Post Message.'

Session 1

Establishing a Vision

Case

Technology and Transition: Sto-Rox High School

Readings

- Creating a Vision
- A Vision of School Reform

Discussion

Using **knowledge** from this session's readings to guide your thinking, identify how the values of Sto-Rox High School and the greater community are integrated into the programs and services provided at the school. As you respond to your peers, provide a sample vision statement for Sto-Rox High School.

Journal

Examine your own school culture and values as you read "A Vision of School Reform." Describe 1-2 principles from the article and how they relate to your school's core beliefs. Then, develop a prototype for a vision statement for your school. Elaborate by discussing **issues** that you might anticipate as threats or conduits for implementing your vision.

Note

Check your CaseMail (linked from top menu bar) and News Flash (on the right when you login) for notes from your instructor every time you log on to the site.

Session 2

Ensuring Equity in School Vision Development

Case

Technology and Transition: Sto-Rox High School

Readings

- Add It Up: Using Research to Improve Education for Low-Income and Minority Students
- School Reform: Opportunities for Excellence and Equity for Individuals with Learning Disabilities—A Special Report
- Campaign for High School Equity (explore this site)

Discussion

Assume a **perspective** from the Technology and Transition case (teacher, student, or administrator) and describe your views on how the Classrooms for the Future resources have been distributed. How might your school ensure that all students are afforded the opportunity to learn using new technology? What **consequences** may result if more technology becomes available?

Journal

In his interview, Tom Rea talks about using technology as a tool for accommodating students with IEPs. Using your own school as a focus, describe 2-3 areas or student populations that might benefit from classroom technology. Use **knowledge** from the readings to support your suggested **actions**.